Crosslinguistically, bare nominals (BNs) are often number-neutral, i.e., their number interpretation does not imply any commitment to a singular or plural interpretation. I show that BNs in Wolof are singular, unless plural morphology is exponed within the nominal. I propose a version of Kalin’s (2017; 2018; 2019) framework of nominal licensing whereby certain interpretable features require licensing by the operation Agree, i.e. they are “derivational time bombs” that must be “defused” by this operation. Specifically, I argue that the feature [+Num: pl] in Wolof nominals fall under this category. I assume that all nominals in Wolof, bare and full, can in principle be singular or plural. In the derivation of a sentence containing a BN in the object position, if the BN is [+Num: sg], it converges because there is no derivational time bomb to be defused. Conversely, if the BN is [+Num: pl], no probe can Agree with this feature, causing the derivation to crash because a derivational time bomb was defused. The BN is obligatorily singular because this is the only possible convergent derivation. However, if the BN merges with nominal structure that contains a number probe, [+Num: pl] can be defused, so that the corresponding construal can arise. This probe surfaces as an agreeing relative complementizer or possessum agreement. The singular interpretation of BNs in Wolof thus arises as a conspiracy between the need to license [+Num: pl] and the restrictions and resources available within the nominal a BN is embedded into. This analysis offers an analysis as to why BNs in Wolof do not follow the number-neutrality tendency found in other BN languages and it also provides support for the view that the licensing of interpretable features may be a driving force in the syntactic derivation.
1 Overview

Since Chomsky (2000; 2001), we conventionally understand Agree as an operation whereby an unvalued feature, i.e. a probe, receives a value from a matching Goal. More recently, Béjar & Rezac (2003; 2009) and Kalin (2017; 2018; 2019) have argued that Agree also plays a role in licensing valued, interpretable features. In this paper, I propose an extension to Kalin’s nominal licensing system to the nominal domain and I argue that number features must also be licensed by Agree in Wolof. This proposal is empirically motivated by the number interpretation of bare nominals in this language.

Several languages allow for their nominals to occur in a bare form, i.e., without a determiner. Following De Swart (2021), I dub them ‘bare nominals’ (BNs), though I also use the term here to refer to nominals without overt number morphology, depending on language-specific properties. BNs in a few different languages are illustrated below.

(1)  
a. **Brazilian Portuguese** (Müller 2002: (51))  
    Unicórnio tem chifre.
    Unicorn has horn
    ‘Unicorns have (an unspecified number of) horns.’

b. **Mandarin Chinese** (Rullmann & You 2006: (1))
    Zuotian wo mai le shu.
    yesterday I buy ASP book
    ‘Yesterday, I bought one or more books.’

c. **Hindi** (Dayal 2011: (7b); adapted)
    Anu bacca sambhaaltii hai.
    Anu child look.after-IMP be-PRS
    ‘Anu looks after (one or more) child (ren).’

Brazilian Portuguese has overt determiners and it distinguishes between bare singulars and bare plurals (Ferreira 2021). Mandarin, on the other hand, does not have determiners nor a singular vs. plural distinction, being a classifier language instead (Cheng & Sybesma 1999). Hindi, in turn, does have a singular vs. plural distinction, but bare nominals can be identified by the lack of -ko marking (Mohanan 1995). This brief description of three languages that allow for BNs in some capacity give us a glimpse of the heterogeneity of BN languages.

Nonetheless, a property these language share lies in the number interpretation of the BN when it is in the object position. As can be gleaned from the translations, the BNs in (1), despite the differences mentioned above, have a **number-neutral** interpretation, that is, they lack a commitment to a singular or plural interpretation. This property is also known as “general number” (Corbett 2000) and is documented in a series of unrelated languages, e.g. Kreyól (Déprez 2005), Halkomelem Salish (Wiltschko 2008), and Amharic (Kramer 2017), to name just
a few, besides the languages showcased in (1). It is also taken to be a signature property of BNs that are used in the context of pseudo noun incorporation. Indeed, incorporated and pseudo-incorporated nominals in e.g. Hungarian (Farkas & De Swart 2003), Sakha and Tamil (Baker 2014) and in Niuean, investigated in Massam’s (2001) seminal work, are consistent with either a singular or plural interpretation. As such, number-neutrality is often taken to be a defining property of different types of BNs.

However, Dayal (2011) and Rinaldi (2018) cast doubt on this generalization, showing data from Hindi (Dayal), Spanish, Catalan, Greek, and Norwegian (Rinaldi) which indicate that the BNs in these languages are in fact singular. In this paper, I will show that Wolof (Niger-Congo, Atlantic; Senegal) also challenges the generalization that BNs are always number-neutral. In (2), we can see some instances of BNs in Wolof.

(2) a. Gis-na-ndoongo.daara senegalee. see-NA-1SG student Senegalese ‘I saw a Senegalese student.’

b. Awa defar-na oto. Awa fix-NA.3SG car ‘Awa fixed a car.’

BNs in Wolof are exclusively singular. This property was first alluded to by Tamba et al. (2012), using the following data:

(3) (Tamba et al. 2012: (33a), glosses adapted for uniformity) Awa japp-na sacc. Awa catch-NA.3SG thief ‘Awa caught a thief./*’Awa caught some thieves.’

As we will see in §3, this claim can be backed up by the behavior of BNs regarding, for instance, the saturation of collective predicates and the binding of plural anaphors. (4) offers a preview of the data to be examined. It shows that BNs in Wolof cannot be the object of a collective predicate like dajale ‘gather’.


In contrast, number-neutral BNs in the languages mentioned above can saturate the same type of predicate.

---

1 Regarding (2a) in particular, a consultant commented that this sentence is false if the speaker saw more than one Senegalese student, an informational preliminary indication of the number interpretation of BNs in Wolof.
(5) a. Brazilian Portuguese (personal knowledge)
A professor agrupou aluno no parque.
the teacher grouped.together student in.the park
'The teacher gathered students in the park.'

b. Mandarin (F. Chen, p.c.)
Laoshi zai gongyuan-li jihe-le xuesheng.
teacher at park-in gather-PERF student
'The teacher gathered the students in the park.'

c. Hindi (Dayal 2011: (31))
anu bottle ika'Thaa kartii hai.
Anu bottle collect do-IMP be-PRS
'Any collects bottles.'

Nonetheless, when a BN in Wolof is modified by a relative clause with plural morphology, it behaves as if it is a plural nominal. That the relative clause is plural can be inferred from the fact that it contains a plural class marker $y$ prefixed to the relative complementizer $u$ (both italicized in (6)). A BN thus modified is able to be the object of a collective predicate.

(6) Jàngalekat b-i dajale-na xale [ y-u Samba xam ] ci
teacher CM.SG-DEF gather-NA.3SG child [ CM.PL-COMP Samba know ] PREP
bayaal b-i.
park CM.SG-DEF
'The teacher gathered some children who Samba knows in the park.'

Not every nominal modifier, however, has the same effect in the number interpretation of a Wolof BN. In particular, if a BN is merged with a modifier that does not have any number morphology, it still behaves as if it were singular (7). This is evidenced by the fact that it cannot be the object of a collective predicate.

(7) *Roxaya dajale-na fecckat brezilien.
Roxaya gather-NA.3SG dancer Brazilian
Literally: 'Roxaya gathered Brazilian dancer.'

One of the differences between (6) and (7) lies in whether there is plural morphology in the modifier or not. The same difference regarding the presence or absence of a plural exponent will be shown to arise in two types of possessive constructions, one that has number morphology and one which does not. In view of this distinction, this paper aims at addressing the following questions:
a. How can we account for the exclusively singular interpretation (and not number-neutral) interpretation of unmodified BNs in Wolof?

b. Why does a BN without any plural morphology behave as if it were singular, while a BN merged with a modifier that contains plural agreement morphology behaves as if it were plural?

In order to answer these questions, I propose that the interpretable number feature [+Num: pl] needs to be licensed by the operation Agree. In Kalin’s (2017; 2018; 2019) terms, this means that [+Num: pl] is a derivational time bomb that must be defused and the failure to do so causes the derivation to crash. This is only possible when the nominal spine has enough structure to host a number probe [Num: _]. The presence of such a feature can be diagnosed by the occurrence of morphemes that express number agreement morphology, including relative complementizer agreement in relative clauses (y in (6)) and possessum agreement. In the absence of a number probe in the nominal structure, only a [+Num: sg] BN will allow the derivation to converge, as this feature does not need licensing (i.e. is not a derivational time bomb).

This paper is structured as follows. In §2, I lay out some properties of Wolof, with a focus on the structure I propose for the full nominals in that language. With this background in place, in §3, I propose a truncated structure for BNs in Wolof. We then focus on the interpretation of BNs in Wolof. First, we examine data that indicate that they are narrow scope indefinites and then we examine comprehensive data that indicates that unmodified BNs in Wolof are not number-neutral but rather singular. In §4, in turn, we substantiate the claim that BNs in Wolof can have a plural interpretation, as long as a modifier is added that can have plural morphology. In §5, I propose an analysis that is based on derivational time-bombs (Kalin 2017; 2018; 2019): [+Num: pl] is a feature that must be licensed via Agree, but BNs, due to their truncated structure, cannot license such a feature, unless a number probe [Num: __] is added via the introduction of an appropriate modifier. §6 concludes.

2 Basics of Wolof

Wolof is well-known for its rich system of sentential particles, i.e., morphemes that encode, among other things, information structure (Robert 1991; Zribi-Hertz & Diagne 2002; Torrence 2013; a.o.). Specifically, these are morphemes which are sensitive as to whether a constituent to its left is topical or focal, or if the whole sentence is new information, among other things. In (9) – and in most sentences in this paper –, we see the morpheme for neutral sentences, na. To the sentential particle is attached a morpheme that cross-references the ϕ-features of the subject, e.g. -ñu in (9b). This cross-referencing follows a nominative-accusative alignment: the subject of both transitive (9) and intransitive (10) verbs is cross-referenced.
(9) a. Jàngakat b-i lekk-na ceeb-u jën.
   student CM.SG-DEF eat-NA.3SG rice-LNK.SG fish
   ‘The student ate ceebu jen (lit. rice and fish).’

   b. Jàngakat y-i lekk-na-ńu ceeb-u jën.
   student CM.PL-DEF eat-NA-3PL rice-LNK.SG fish
   ‘The students ate ceebu jen.’

    INDEF-CM.SG package arrive-NA.3SG
    ‘A package arrived.’

   b. A-y paket agsí-na-ńu.
    INDEF-CM.PL package arrive-NA-3PL
    ‘Some packages arrived.’

Wolof is also characterized by rich nominal morphology. It contains an array of different determiners (italicized in (11)), which can be pre- or post-nominal. For recent literature, see Tamba et al. 2012; Torrence 2013; Harris 2015; Martinović 2015; 2017; Martinović 2019; Jordanoska 2020, a.o.).

(11) (Tamba et al. 2012: (2a), (32a), (33b), fn.30, glosses adapted for uniformity)
   a. Xale y-i lekk-na-ńu gato b-i.
      child CM.PL-DEF eat-NA-3PL cake CM.SG-DEF
      ‘The children ate the cake.’

   b. Xadi gis-na a-b xàcc.
      Xadi see-NA.3SG INDEF-CM.SG thief
      ‘Xadi saw a thief.’

   c. Awa jàpp-na a-y xàcc.
      Awa catch-NA.3SG INDEF-CM.PL thief
      ‘Awa caught some thieves.’

   d. B-enn xale b-u Samba xam jànga-na a-b xàalif.
      CM.SG-one child CM.SG-COMP Samba know write-NA.3SG INDEF-CM.SG poem
      ‘A child who Samba knows wrote a poem.’

   e. Am-na y-enn gòór [ y-u njool ci arme b-i ].
      have-NA.3SG CM.PL-one man [ CM.PL-COMP be.tall PREP army CM.SG-DEF ]
      ‘There are some tall men in the army.’

In addition, these determiners contain a class marker (glossed as ‘CM’ and also italicized in (11)) affixed to them (Babou & Loporcaro 2016). Besides the class a noun belongs to, the class marker encodes number information (singular or plural). For instance, xàcc ‘thief’ remains constant in
(11b) and (11c); whether the DP it heads is interpreted as singular or plural is correlated with the class marker used, \(b\) and \(y\), respectively. The class markers in Wolof are listed below:\(^2\)

<table>
<thead>
<tr>
<th>Number</th>
<th>Noun</th>
<th>CM-DEF</th>
<th>Gloss</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singular</td>
<td>yàmbaa</td>
<td>j-i</td>
<td>'marijuana CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>nit</td>
<td>k-i</td>
<td>'person CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>xaj</td>
<td>b-i</td>
<td>'dog CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>nit</td>
<td>k-i</td>
<td>'person CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>mbagg</td>
<td>m-i</td>
<td>'shoulder CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>weñ</td>
<td>w-i</td>
<td>'metal CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>suuf</td>
<td>s-i</td>
<td>'ground CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>ndap</td>
<td>l-i</td>
<td>'pot CM.SG-DEF'</td>
</tr>
<tr>
<td></td>
<td>góór</td>
<td>g-i</td>
<td>'man CM.SG-DEF'</td>
</tr>
<tr>
<td>Plural</td>
<td>xaj</td>
<td>y-i</td>
<td>'dog CM.PL-DEF'</td>
</tr>
<tr>
<td></td>
<td>góór</td>
<td>ň-i</td>
<td>'man CM.PL-DEF'</td>
</tr>
</tbody>
</table>

Assuming a realizational framework of the grammar like Distributed Morphology (Halle & Marantz 1993; 1994), a straightforward account of these class markers would be to assume that each corresponds to a different underlying Vocabulary Item. However, one may wonder about the asymmetry between the amount of singular and plural class markers – clearly, the former outnumber the latter. In addition, \(y\) can be described as a default plural marker, since it is used with most nouns; \(ń\) is used with a small set of nouns denoting human individuals, the singular counterpart of which is \(g\) (Tamba et al. 2012: 895).

In view of these facts, I propose, instead, an analysis that is based on underspecified Vocabulary Items, still assuming a realizational framework. Specifically, I follow Kihm (2005), Acquaviva (2009), Kramer (2015), and Fuchs & van der Wal (2022) in assuming that gender and other root-specific properties are encoded in the categorizer that merges with the root. As such, I propose that the class a Wolof noun belongs to is a feature which is a specification of \(n\), much like gender in e.g. Romance languages. Furthermore, I postulate a single head (AgrP; see more details in §5) that probes for a class marker and a number feature. It is this single head (Agr), I contend, that is exponed as the class marker morpheme in (12); this is a

\(^2\) Unlike what happens in Bantu languages, the class markers in Wolof do not occur in singular/plural pairs. Rather, there are several class markers for singular nouns, which are then collapsed into only two plural class markers (Babou & Loporcaro 2016).
straightforward way to capture the fact that a single morpheme encodes both class and number information.

(13) **Structure of full nominals in Wolof**

```
DP
     /\      /
   D   AgrP
     /
    /\    /
   Agr  NumP
      /
     /\  /
    CL: Num:
      /
     /\  /
    Num (+Num: SG/PL)
      /
     /\  /
    nP   n
     /\  /
   β  xaj
```

The Vocabulary Items that I propose for class markers (to reiterate, analyzed here as a single head that probes for a class marker feature, as well as number) are in (14). For concreteness, I represent the class feature with a Greek letter that corresponds to the singular class marker exponent.

(14) **Vocabulary Items for Agr**

a. [CL] ↔ /b/
b. [CL: κ] ↔ /k/
c. [CL: μ] ↔ /m/
d. [CL: γ] ↔ /g/
... 
e. [Num: PL] ↔ /y/
f. [CL: γ; Num: PL] ↔ /ñ/

With this background in place, in section §3, we move on to the main focus of this paper. We will see that BNs in Wolof are narrow scope indefinites that have an exclusively singular interpretation when unmodified.

**2.1 Methodology**

Uncited Wolof data is due to the author’s elicitation with two native speaker consultants. They were asked to judge sentences in Wolof constructed by the author or to translate English prompts into Wolof. When the semantic properties of a particular sentence were at issue, a context was
provided and the consultants were asked whether the given sentence was true or false in that scenario. One of the consultants is a male from Kaolack in his late forties, with whom in-person interviews were conducted in Cambridge (Massachusetts, USA). The second consultant was a male in his mid-twenties from Dakar, who I communicated with virtually.

3 Bare Nominals in Wolof

3.1 Structure and Distribution

Even though Wolof has determiners, it also allows for its nominals to occur in a bare form (represented in boldface throughout this paper). For Wolof, then, the term ‘bare nominal’ refers to nominals that occur without an overt determiner which lack a class marker morpheme that also expones number. This paper is concerned with the number interpretation of such nominals when they are in object position.

(15) Awa defar-na  { oto b-i / oto y-i / a-y oto / oto}.  
Awa fix-NA.3SG  car  CM.SG-DEF / car  CM.PL-DEF / INDEF-CM.PL car / car  
‘Awa fixed the car/the cars/some cars/a car.’

(16) Xale y-i jënd-na-ñu  { a-b téere / téere }.  
‘The children bought a book.’

In (13), I proposed a structure for full nominals. I now present a corresponding structure for their bare counterpart. Following Massam (2001), a.o., I assume that BNs have a truncated structure. Specifically, I propose that BNs in Wolof lack an AgrP layer, since they lack a class marker, which I proposed above to be the exponent of the head of the nominal projection AgrP. NumP is retained under the assumption that this is the only locus of number interpretation (Ritter 1991; 1992; Harbour 2011; see a brief overview in Danon 2011). I am agnostic as to whether or not a DP layer is projected in Wolof BNs. In any case, the projection of a DP layer or lack thereof is orthogonal to the main topic of this paper, the singular (as opposed to number-neutral) interpretation of BNs in Wolof.

(17) Structure of bare nominals in Wolof

```
NumP
   /\     \n Num /     \ nP
   [+Num: SG/PL]  \n   [CL: β]  √xaj
```
In all Wolof BN examples so far (viz. (15) and (16), as well as the examples in §1), the BN occurs in object. In fact, BNs in this language are restricted to this position in neutral *na* clauses; they cannot occur in the subject position in the same type of clause:

(18) *Saasfaam* fâte-na téj palanteer = am.
    nurse forget-NA.3SG close window = POSS.3SG
    Intended: ‘A nurse forgot to close his/her window.’

This observation was first made by Tamba et al. (2012):

(19) (Tamba et al. 2012: (36b), glosses adapted for uniformity)
    *Xale* jâng-na tééré b-i.
    child read-NA.3SG book CM.SG-DEF
    Intended: ‘A child read the book.’

This is not an uncommon distribution for BNs. In fact, I argue in Fong (To Appear) that the syntactic distribution of BNs in Wolof is appropriately explained in terms of pseudo noun incorporation, which typically (though not universally) target internal arguments only (Massam 2009). The current paper is concerned with the number interpretation of BNs in the object position of episodic *na* clauses.3

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3 Ferreira (2021) remarks that bare singulars in Brazilian Portuguese are allowed in the subject position of generic sentences; if the sentence is episodic, a bare singular is not allowed in the subject position.

(1) *Brazilian Portuguese* (Ferreira 2021: (12) and (16))

a. *Cachorro* late (quando está bravo).
   dog barks (when is angry)
   ‘Dogs bark when they are angry.’

b. *Cachorro* está latindo na frente da minha casa.
   dog is barking in.the front of.the my house
   Intended: ‘Dogs are barking in front of my house.’

It seems, thus, that episodic predicates impose an independent restriction on the distribution of BNs. Indeed, if such restriction is eliminated, BNs in Wolof can occur in the subject position of generic sentences:

(2) (Tamba et al. 2012: (43a), (42a), (190a); glosses adapted for uniformity)

a. *Xaj* di-na lekk yàpp
   dog IMPERF-NA.3SG eat meat
   ‘Dogs eat meat.’

b. *Xaj* d-u lekk màngo.
   dog IMPERF-NEG.3SG eat mango
   ‘Dogs don’t eat mangoes.’

c. *Góór* d-u tox.
   man IMPERF-NEG.3SG smoke
   ‘Men don’t smoke.’
The crucial difference in the structure of full (13) and bare (17) nominals is the absence of an AgrP in the latter. As mentioned, this postulation is grounded in the empirical fact that BNs do not have a class marker, which I proposed earlier to be the exponent of Agr. This proposal will be critical in the analysis of why BNs in Wolof are singular (and not number-neutral) when unmodified, which we will turn to in §5).

3.2 Interpretation

Like BNs in other languages Massam (cf. e.g. 2009), BNs in Wolof are narrow scope indefinites. They can be licensed in an existential construction, which displays definiteness effects. (20a) shows that a singular or plural indefinite full nominal can be used in an existential construction. This possibility contrasts with what is witnessed in (20b), where a definite full nominal cannot be used. Finally, (20c) shows that a BN can be used in the same structure where an indefinite nominal can be licensed.\(^4\)

(20) a. Am-na { a-b / a-y xaj } ci biti.
    have-NA.3SG INDEF-CM.SG / INDEF-CM.PL dog PREP outside
    ‘There is/are a/some dog(s) outside.’

   b. ^Am-na xaj b-i ci biti.
    have-NA.3SG dog CM.SG-DEF PREP outside
    Literally: ‘There is the dog outside.’

   c. Am-na xaj ci tool b-i.
    have-NA.3SG dog PREP garden CM.SG-DEF
    ‘There is a dog in the garden.’

In addition, whenever there is another operator in the same sentence, the BN has to take scope under it. For example, it must take narrow scope with respect to again:

(21) Mareem séy-aat-na ak feckat.
    Mareem marry-ITER-NA.3SG with dancer
    ‘Mareem married a dancer again.’

   a. ✓ Context: Mareem has a very specific preference and she has married several,
    different dancers.

Tamba et al. (2012: 929) observe that only singular agreement is possible in such cases. There could be independent restrictions imposed on generic sentences that regulate the interpretation and distribution of BNs in such sentence. I leave this important issue for future research, since it will involve not only a discussion of number interpretation, which this paper is concerned with, but also of genericity, which is beyond the scope of the paper.

\(^4\) A speaker commented that (20c) cannot mean ‘There are dogs in the garden’, another early indication that these nouns are not number-neutral.
b. #Context: Mareem married the same dancer several times (e.g. marriage, followed by
divorce, followed by another marriage).

(22) shows tha a BN must also scopes below fâtte 'forget'.

(22) Isaa fâtte-na jënd fowekaay.
Isaa forget-NA.3SG buy toy
‘Isaa forgot to a buy a toy.’

a. #Context: Isaa is going to a store and I gave him a list of toys that I want him to buy
for my dogs. He succeeded in buying all toys, except for one (i.e. there is one toy
that Isaa did not buy).

b. ✓ Context: Isaa is going to a store and I gave him a list of toys that I want him to buy
for my dogs. He ended up not buying any toy at all.

Finally, BNs must also scope below negation:

(23) (Tamba et al. 2012: (49a), glosses adapted for uniformity)
Jâng-u-ma têéré.
read-NEG.1SG book
‘I read no book./I did not read any book.’

Narrow scope is a property that BNs in other languages share, along with number-neutrality (i.e.
the lack of commitment to a singular or plural interpretation). However, BNs in Wolof lack the
second property.

3.3 Bare Nominals in Wolof Are Singular

That BNs in Wolof are exclusively singular can be demonstrated by looking at the following
diagnostics:

(24) i. Collective predicate
ii. Plural discourse anaphora
iii. Plural pronoun in sluicing context
iv. Binding of reciprocal
v. Binding of plural reflexive
vi. ‘How many' follow-up
vii. ‘All of them' follow-up

In the remainder of this section, we will investigate each of these properties by first looking at
the behavior of full nominals. This will establish a baseline we can compare BNs with. We will
see that BNs behave like their singular full nominal counterparts.
(25a) and (25b) show that the verbs *dajale* ‘gather’ and *boole* ‘put together’ require a plural object. In other words, they are collective predicates.

(25)  

child PREP park CM.SG-DEF  
‘The teacher gathered some students in the park.’

b. Roxaya boole-na { *a-b butéel / a-y butéel }  
Roxaya put.together-NA.3SG INDEF-CM.SG.bottle / INDEF-CM.PL.bottle  
PREP kitchen CM.SG-DEF  
‘Roxaya collected some bottles in the kitchen.’

(26a) and (26b) show that a BN cannot be the object of these collective predicates, mimicking the behavior of singular full nominals.

(26)  

teacher CM.SG-DEF gather-NA.3SG child PREP park CM.SG-DEF  
Literally: ‘The teacher gathered student in the park.’

b. *Roxaya boole-na butéel ci waañ w-i.  
Roxaya put.together-NA.3SG bottle PREP kitchen CM.SG-DEF  
Literally: ‘Roxaya collected bottle in the kitchen.’

A singular full nominal can only be the object of a collective predicate if it is coordinated with another nominal.

(27)  

Faatu dajale-na a-b fecckat ak a-b woykat.  
Faatu gather-NA.3SG INDEF-CM.PL.dancer with INDEF-CM.SG.singer  
‘Faatu gathered a dancer and a singer.’

The same effect arises when the core argument of the collective predicate is a BN (28). In other words, again, a BN behaves in the same way as its singular full nominal counterpart.

(28)  

Faatu dajale-na fecckat ak { woykat / a-b woykat }.  
Faatu gather-NA.3SG dancer with singer INDEF-CM.SG.singer  
‘Faatu gathered a dancer and a singer.’

The same general profile can be seen in the behavior of nominals with respect to pronouns that are used to be referred back to them. (29a) shows that a singular nominal (*ab jàngalekat* ‘a teacher’) must be referred back to with a singular pronoun – a plural pronoun cannot be used.
Conversely, if the antecedent is plural (\textit{ay jängalekat} ‘some teachers’), only a plural pronoun is possible.\(^5\)

\begin{enumerate}
\item[(29)]
\begin{enumerate}
\item a. \textit{Gis-na-a a-b jängalekat. Maymuna bègg-na \{ ko / see-NA-1SG INDEF-CM.SG teacher Maymuna like-NA.3SG OBJ.3SG / *leen \}. *OBJ.3PL}
\textquote{I saw a teacher yesterday. Maymuna admires her/*them.}
\item b. \textit{Gis-na-a a-y jängalekat. Maymuna bègg-na \{ *ko / see-NA-1SG INDEF-CM.PL teacher Maymuna like-NA.3SG *OBJ.3SG / leen \}. OBJ.3PL}
\textquote{I saw some teachers yesterday. Maymuna admires *her/them.}
\end{enumerate}
\end{enumerate}

With this background in place, consider what happens when the antecedent is a BN. (30) shows that the pronoun that refers back to it must be singular. Once again, this was also the behavior that a singular full nominal exhibits.

\begin{enumerate}
\item[(30)]
\begin{enumerate}
\item \textit{Gis-na-a jängalekat. Maymuna bègg-na \{ ko / *leen \}. see-NA-1SG teacher Maymuna like-NA.3SG OBJ.3SG / *OBJ.3PL}
\textquote{I saw a teacher yesterday. Maymuna admires her.}
\end{enumerate}
\end{enumerate}

This pattern can be reproduced with interrogative pronouns, which can be used, for instance, in sluicing. In Wolof, interrogative pronouns are prefixed by a class marker, which, as mentioned above, exhibits number features. Identically to the discourse anaphora data above, the antecedent and the interrogative pronoun have to match in number, which is encoded in the choice of a singular or a plural class marker.\(^6\)

\begin{enumerate}
\item[(31)]
\begin{enumerate}
\item a. \textit{Jängalekat b-i see-na a-b ndoongo.daara, waaye teacher CM.SG-DEF visit-NA.3SG INDEF-CM.SG student but xa-w-ma \{ k-an la / *y-an la \}. know-NEG-1SG CM.SG-which COP.3SG / *CM.PL-which COP.3SG}
\textquote{The teacher visited a student, but I do not know which one/*which ones.}
\item b. \textit{Jängalekat b-i see-na a-y ndoongo.daara, waaye teacher CM.SG-DEF visit-NA.3SG INDEF-CM.PL student but xa-w-ma \{ *k-an la / y-an la \}. know-NEG-1SG *CM.SG-which COP.3SG / CM.PL-which COP.3SG}
\textquote{The teacher visited some students, but I do not know which ones/*which one.}
\end{enumerate}
\end{enumerate}

\(^5\) A similar argument can be provided by a pronoun that appears in an object control-like structures, where said pronoun tracks the properties of a controller. The latter can be a BN, in which case the pronoun must be singular. The data can be found in Fong (2021).

\(^6\) In (31) and throughout this paper, \textit{xa-w-ma} is a contraction of \textit{xam-u-ma} ‘know-NEG-1SG’.
Following the pattern so far, a BN can only be questioned with a singular interrogative pronoun.

Jàngalekat b-i seet-na ndoongo.daara, waaye xa-w-ma
teacher CM.SG-DEF visit-NA.3SG student but know-NEG-1SG
{ k-an la / *y-an la }.
CM.SG-which COP.3SG / *CM.PL-which COP.3SG

‘The teacher visited a student, but I do not know which one/*which ones.’

Turning now to binding, we will see that BNs cannot bind plural anaphors. (33a) shows that a plural full nominal like ay ndoongo.daara ‘some students’ can be used in a clause where a verb (xam 'know') has a reciprocal morpheme (-ante) affixed to it. (33b) in turn shows that a singular antecedent like ab ndoongo.daara ‘a student’ renders the sentence ungrammatical.7

(33) a. Jàngalekat b-i wonale-na a-y ndoongo.daara ŋu
teacher CM.SG-DEF introduce-NA.3SG INDEF-CM.PL student 3PL
xam-ante.
know-RECP
‘The teacher introduced some students to each other.’

b. *Jàngalekat b-i wonale-na a-b ndoongo.daara mu
teacher CM.SG-DEF introduce-NA.3SG INDEF-CM.SG student 3SG
xam-ante.
know-RECP

Literally: ‘The teacher introduced a student to each other.’

In (34) are the BN versions of these sentences. These data show that a BN can simply not be used in a sentence with a reciprocalizer morpheme.

(34) *Jàngalekat b-i wonale-na { mu / ŋu } xam-ante.
teacher CM.SG-DEF introduce-NA.3SG student 3SG / 3PL know-RECP

Literally: ‘The teacher introduced student to each other.’

We see the same behavior when we examine plural reflexives. (35) shows the expected behavior of singular and plural reflexives in Wolof. (35a) and (35b) show that a plural full nominal (xale y-i ‘the children’) can be the antecedent of a plural reflexive, though not of a singular one. (35c) and (35d) show the reverse pattern with a singular full nominal antecedent (xale bi ‘the child’).

Kadeer wash-REFL-CAUS-NA.3SG child CM.PL-DEF POSS.3PL head
‘Kadeer made the children wash themselves.’

7 I do not have an analysis of all morphemes that make up the sentence. For instance, I do not know the role played by mu and ŋu, which Zribi-Hertz & Diagne (2002) argue to be a pronoun – rather than a person agreement affix. In any case, we will see in (34) that the BN counterpart of these sentences is ungrammatical irrespective of the number of the pronoun used.
b. *Kadeer sang-u-loo-na xale y-i bopp = am.  
Kadeer wash-REFL-CAUS-NA.3SG child CM.PL-DEF head = POSS.3SG  
Literally: ‘Kadeer made the children wash himself/herself.’

c. Kadeer sang-u-loo-na xale b-i bopp = am.  
Kadeer wash-REFL-CAUS-NA.3SG child CM.SG-DEF head = POSS.3SG  
‘Kadeer made the child wash himself/herself.’

Kadeer wash-REFL-CAUS-NA.3SG child CM.SG-DEF POSS.3PL head  
Literally: ‘Kadeer made the child wash themselves.’

In accordance with the pattern we have seen so far, (36a) shows that a BN cannot be the antecedent of a plural reflexive. It can nevertheless be the antecedent of a singular reflexive (36b). This is once again the same behavior exhibited by a singular full nominal.

(36)  
teacher CM.SG-DEF wash-REFL-CAUS-NA.3SG student POSS.3PL head  
Literally: ‘The teacher made student wash themselves.’

b. Jàngalekat b-i sang-u-loo-na ndoongo.daara bopp = am.  
teacher CM.SG-DEF wash-REFL-CAUS-NA.3SG student head = POSS.3SG  
‘The teacher made some student wash himself/herself.’

(36b) is also relevant in evincing that BNs in Wolof are able to be antecedents, which defuses an alternative analysis which attributes the ill-formedness of the sentences in (34) and (36a) to a potential inability to serve as an antecedent for binding.

The exclusively singular interpretation of BNs in Wolof can be likewise inferred by their behavior regarding the possibility of targeting their reference with a ‘how many’ question. (37) shows that a plural full nominal such as ay neexal ‘some gifts’ can be felicitously targeted by a ‘how many’ question. (38) shows that this is not the case when the full nominal is singular.*

(37)  
A. Kadeer jot-na a-y neexal.  
Kadeer receive-NA.3SG INDEF-CM.PL gift  
‘Kadeer received some gifts.’

B. Ñaata neexal la Kadeer jot?  
how many gift COP.3SG Kadeer receive  
‘How many gifts did Kadeer receive?’

----

* Regrettably, the data is not as minimal as possible, since they differ in the choice of class marker (i.e. a-y vs. b-enn). Nonetheless, Tamba et al. (2012) remark that a-CM and CM-enn indefinites have similar distribution and have different scope properties (e.g. a-CM indefinites have narrow scope with respect to a conditional and wide scope with respect to negation, while CM-enn indefinites have exactly the opposite behavior). Because the how many question discussed here targets the number interpretation of these indefinites, it is possible that the fact that the sentences in (37) and (38) do not form a minimal pair is not consequential to the discussion of number interpretation of nominals in Wolof.
A. Kadeer jot-na b-enn neexal.
   Kadeer receive-NA.3SG CM.SG-one gift
   ‘Kadeer received one gift.’

B. #Ñaata neexal la Kadeer jot?
   how.many gift COP.3SG Kadeer receive
   ‘How many gifts did Kadeer receive?’

(39) shows that this follow-up question is not felicitous either when it targets a BN. Once more, the BN behaves just like its singular full nominal counterpart.

A. Kadeer jot-na neexal.
   Kadeer receive-NA.3SG gift
   ‘Kadeer received a gift.’

B. #Ñaata neexal la Kadeer jot?
   how.many gift COP.3SG Kadeer receive
   ‘How many gifts did Kadeer receive?’

Finally and relatedly, BNs cannot be followed up by *all of them*.

a. *?Gis-na-a a-b xaj ci bayaal b-i démb. Y-ëpp
   see-NA.1SG INDEF-CM.SG dog PREP field CM.SG-DEF yesterday CM.PL-every
   sokola-na-ñu.
   brown-NA-3PL
   Literally: ‘I saw a dog in the field yesterday. All of them were brown.’

b. Gis-na-a a-y xaj ci bayaal b-i démb. Y-ëpp
   see-NA.1SG INDEF-CM.PL dog PREP field CM.SG-DEF yesterday CM.PL-every
   sokola-na-ñu.
   brown-NA-3PL
   ‘I saw some dogs in the field yesterday. All of them were brown.’

(41) ??Gis-na-a xaj ci bayaal b-i démb. Y-ëpp sokola-na-ñu.
   see-NA.1SG dog PREP field CM.SG-DEF yesterday CM.PL-every brown-NA-3PL
   Literally: ‘I saw dog in the field yesterday. All of them were brown.’

In brief, the generalization we arrive at from the data examined in this section is that BNs in Wolof are singular. These data are summarized in (42), which show in table form that BNs and singular full nominals in Wolof exhibit the same behavior.

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A Glossa reviewer remarks that *Y-ëpp sokola-na-ñu ‘CM.PL-every brown-NA-3PL’* is pragmatically odd and suggests instead *Y-ëpp da-ñu sokola ‘CM.PL-every do-3PL brown’*. The original data was accepted by both consultants.
With this generalization in mind, let us consider the behavior of BNs in Mandarin regarding roughly the same diagnostics. Rullmann & You (2006), among others, remark that BNs in this language receive a number-neutral interpretation. (43) shows that Mandarin has the opposite behavior of that showcased by Wolof regarding most properties considered above.

(43)  Mandarin

a. ✓ COLLECTIVE PREDICATE (F. Chen, p.c.)

Laoshi zai gongyuan-li jihe-le xuesheng.

‘The teacher gathered the students in the park.’

b. ✓ SG OR PL DISCOURSE ANAPHORA (Rullmann & You 2006)

Zuotian wo mai le shu. Wo ba { ta / tamen } dai hui jia

‘Yesterday, I bought one or more books. I brought it/them home.’

c. ✓ PLURAL REFLEXIVE (F. Chen, p.c.)

Wo rang xuesheng hua-le ta-men ziji.

‘I let student draw themselves.’

d. ✓ ‘HOW MANY’ FOLLOW-UP (F. Chen, p.c.)

A. Zuotian, wo zai xin xuexiao li yujian-le lao tongxue.

‘Yesterday, I met old classmate at the new school.’

B. Ni yujian-le ji-ge lao tongxue?

‘How many old classmates did you meet?’
An exception however is the near impossibility a BN in Mandarin to license a reciprocal. I leave this divergence unaccounted for here.

(44) (F. Chen, p.c.)
Wo jieshao-le xuesheng gei bici.
I introduce-PERF student to each other
‘I introduced student to each other.

One may object that the comparison between BNs in Wolof and Mandarin is not adequate, given the differences between the two languages. For one, BNs in Mandarin can receive a definite interpretation, as this language lacks definite determiners (for a recent discussion and analysis, see Jenks 2018). At this point, we may turn to Brazilian Portuguese, a language that has definite and indefinite determiners, but which also allows for nominals to occur in a bare form, just like Wolof. Relevantly for the comparison at hand, BNs in Brazilian Portuguese do not seem to have a definite interpretation. Nevertheless, BNs in Brazilian Portuguese are similar to those in Mandarin: both exhibit the opposite behavior regarding the properties discussed above that indicate that BNs in Wolof are exclusively singular.

(45) **Brazilian Portuguese**

a. ✓COLLECTIVE PREDICATE (personal knowledge)
   A Adriana juntou criança na quadra.
   the Adriana gathered child in.the court
   ‘Adriana gathered children in the playground.’

b. ✓SG OR PL DISCOURSE ANAPHORA (Schmitt & Munn 1999: (31a); glosses and translation added)
   Tem criança na sala. E { ela está / elas estão } ouvindo.
   has child in.the room and { she is / they are } listening
   ‘There is a child/some children in the room. And (s)he is/they are listening.’

c. ✓PLURAL INTERROGATIVE PRONOUN (personal knowledge)
   A Ângela fica me recomendando livro, mas eu nunca lembro quais.
   The Ângela keeps me recommending book but I never remember which.pl
   ‘Ângela keeps recommending books for me, but I never remember which ones.’

d. ✓BINDING OF RECIPROCAL (personal knowledge)
   Criança aqui costuma se juntar na rua e desafiar
   child here is.used.to SELF gather-INF in.the street and challenge-INF
   uma a outra em várias competições bobas.
   each other in several competitions silly
   ‘Children here are used to gathering in the street and challenging each other in several silly competitions.’
e. ✓ **BINDING OF PLURAL REFLEXIVE** (personal knowledge)
   A  Soraia viu *criança* se lavando no riacho.
   the  Soraia saw child  self washing in. the stream
   ‘Soraia saw a child/some children washing herself/themselves in the stream.’

f. ✓ **‘HOW MANY’ FOLLOW-UP** (personal knowledge)
   A.  A  Renata foi comprar *caneca* ontem.
      the  Renata went buy.INF mug  yesterday
      ‘Renata bought one or more mugs yesterday.’
   B.  Quantas (canecas ela comprou)?
      how many (mugs she bought)
      ‘How many (mugs did she buy)’

In view of the data summarized in (42) and its comparison with BNs in two other languages, we may ask the following question:

(46)  How can we account for the exclusively singular interpretation (and not number-neutral) of BNs in Wolof?

I will propose in §5 that the singular interpretation of BNs in Wolof can be modeled as a consequence of a derivation that can only converge if NumP is singular. However, before we get to an answer to (46), we must look at additional data to arrive at a complete picture of the number interpretation of BNs in Wolof. In the data that we have investigated so far, the BN is unmodified. It turns out that, when the BN combines with modifiers, it can either retain a singular interpretation (as that seen in the present section) or have a plural construal. We turn to modifier data in the next section.

**4 Adding a modifier: relative clauses vs. plain modifiers**

In this section, we return to the number interpretation diagnostics employed earlier, but this time focusing on BNs that are modified. The generalization we arrived at in the previous section is that BNs in Wolof are singular and not number-neutral, unlike BNs in other languages. However, this generalization holds only if the BN is unmodified. In this section, we add relative clauses and adjectives to the BN. The former differ from the latter in that only relative clauses contain a class marker, which is prefixed to the relative complementizer. Importantly, as we saw earlier, class markers in Wolof encode number properties. Adjectives, on the other hand, do not expone number features at all and so I call them ‘plain modifiers’. The broader generalization that we will arrive at is that BNs in Wolof are exclusively singular, unless they are modified by a nominal element that is able to expone number morphology. In that case, it can have a plural interpretation.
4.1 Relative clause

Relative clauses in Wolof contain a class marker prefixed to the relative complementizer \( u \). The class marker cross-references the class and number of the head of the relative (\textit{palanteer} ‘window’ in (47)).

\begin{align*}
\text{(47) a. Samba } & \text{ tēj-na } \text{ palanteer } [ \text{ b-u } \text{ tilim } ] \text{ b-i. } \\
& \text{Samba close-NA.3SG window } [ \text{ CM.SG.COMP dirty } ] \text{ CM.SG-DEF } \\
& \text{‘Samba closed the window that is dirty.’} \\
\text{b. Samba } & \text{ tēj-na } \text{ palanteer } [ \text{ y-u } \text{ tilim } ] \text{ y-i. } \\
& \text{Samba close-NA.3SG window } [ \text{ CM.PL.COMP dirty } ] \text{ CM.PL-DEF } \\
& \text{‘Samba closed the windows that are dirty.’}
\end{align*}

Relative clauses are a widely utilized type of nominal modifier. Predicates like \textit{tilim} ‘dirty’ occur inside relative clauses in the same position as verbs do – examples of the latter can be found below. For more on nominal modification on Wolof, see McLaughlin (2004). The only type of nominal modifier that does not have the syntax of a relative clause found in my data set are what I call ‘plain modifiers’, discussed below.

According to Torrence (2013), a.o., the complementizer in relative clauses in Wolof can encode meanings otherwise encoded by determiners, such as definiteness and proximity. While this type of relative clause indeed occurs in my consultants’ dialects, the relative clauses I investigate in this paper uniformly contain the complementizer \(-u\). This complementizer does not encode definiteness or proximity, as it can occur withing definite (47), indefinite (48a/48b), and demonstrative (48c) DPs, irrespective of proximity. The choice is motivated by the fact that \(-u\) is the complementizer that occurs with BNs.

\begin{align*}
\text{(48) a. Roxaya } & \text{ xam-na } \text{ a-b } \text{ jàngalekat } [ \text{ b-u } \text{ Maymuna beg } ] . \\
& \text{Roxaya know-NA.3SG INDEF-CM.SG teacher } [ \text{ CM.SG.COMP Maymuna like } ] \\
& \text{‘Roxaya knows a teacher that Maymuna admires.’} \\
\text{b. Dimbali-na-a } & \text{ a-y } \text{ xale } [ \text{ y-u } \text{ jàng téere b-i } ] . \\
& \text{help-NA.1SG INDEF-CM.PL child } [ \text{ CM.PL.COMP read book CM.SG-DEF } ] \\
& \text{‘I helped some children who read the book.} \\
\text{c. Muus } & \text{ b-i } \text{ daxee-na } \text{ xaj } [ \text{ b-u } \text{ sokola } ] \text{ b-ee. } \\
& \text{Cat } \text{ CM.SG-DEF chase-NA.3SG dog } [ \text{ CM.SG.COMP brown } ] \text{ CM.SG-DEM.DIST } \\
& \text{‘The cat chased that brown dog (over there).’}
\end{align*}

Assuming a raising analysis of relative clauses (see overview in Bhatt 2002, a.o.) for Wolof, Torrence (2013) analyzes the occurrence of the class marker prefixed to the relative complementizer as an instance of complementizer agreement. More precisely, in a relative clause like that in (48a), \textit{jàngalekat} ‘teacher’ is base-generated inside the relative clause CP. That class markers are the
exponent of Agree is further suggested by the fact that more than one class marker can occur in the same nominal (cf. Kramer’s 2009 analysis of multiple determiners in Amharic in terms of Agree). Examples of multiple occurrences of class markers in the same nominal can be found in (47) and (48) above, where the relative complementizer agrees in class with the head of the relative, and so does the determiner outside of it. Moreover, notice that the class markers in the determiner and in the relative complementizer must match (49). This is a property that can be attributed to multiple Agree with the same goal.

(49)  
   *CM.PL-DEF
   ‘Samba closed the window that is dirty.’

   *CM.SG-DEF
   ‘Samba closed the windows that are dirty.’

If the BN is modified by a relative clause, it receives an indefinite interpretation, as can be inferred by the fact that it can be licensed in an existential construction:

   have-NA.3SG dog [ CM.SG-COMP brown ] PREP garden CL.SG-DEF
   ‘There is a brown dog in the garden.’

This is the same behavior of unmodified BN (cf. (20c)).

By the same token, recall that BNs are narrow scope indefinites (§3). This characterization persists if the BN is modified by a relative clause. This claim is motivated by the comparison between a full indefinite modified a relative clause and its BN counterpart. In (51), where the indefinite determiner a-b ‘INDEF-CM.SG’ is used, the indefinite modified by a relative clause can scope above or below the intensional predicate bègg ‘want’.

(51)  
a. ∃ > WANT
   Ba write ] Une si longue lettre COP-3SG name
   ‘My child wants to read a book that Mariama Ba wrote. Its title is So long a letter.’
b. WANT > ∃
   Sama  doom  bëgg-na  jàng  a-b  téere  [  b-u   Mariama  
POSS.1SG  child  want-NA.3SG  read  INDEF-CM.SG  book  [  CM.SG-COMP  Mariama  
Ba  bind  ]  waaye  bu  mu  am  baax-na.  
Ba  write  ]  but  BU  3SG  have  good-NA.3SG
‘My child wants to read a book that Mariama Ba wrote, but it does not matter which.’

In contrast, in (52), what the relative clause modifies is a BN. In that case, only a narrow scope reading is available (52b).

(52)  a.  ∃ > want
   Roxaya  bëgg-na  gisee  woykat  [  b-u  dëkk  Senegal  ].  # Wally  
   Roxaya  want-NA.3SG  meet  singer  [  CM.SG-COMP  from  Senegal  ]  # Wally  
   Seck  la  tuddu.  
   Seck  COP.3SG  name
   ‘Roxaya wants to meet a singer who is from Senegal. # His name is Wally Seck.’

b.  want > ∃
   Mary  bëgg-na  gisee  woykat  [  b-u  dëkk  Senegal  ],  waaye  bu  
   Mary  want-NA.3SG  meet  singer  [  CM.SG-COMP  from  Senegal  ]  but  BU  
   3SG  meet  good-NA.3SG
   ‘Mary wants to meet a singer who is from Senegal, and any will be good.’

Something along these lines can also be said of the comparison between BNs and full indefinites headed by b-enn ‘CM.SG-one’. In (53), we see that a b-enn full nominal can have a wide scope interpretation with respect to the intensional predicate seet ‘look for’, which is not the case for a BN. (54) in turn shows that a b-enn full nominal can also narrow scope with respect to the synonymous predicate wut ‘look for’, which is the only possibility for the BN counterpart.

(53)  a.  Roxaya  seet-na  b-enn  xaj  [  b-u  sokola  ].  Kumba  
   Roxaya  look.for-NA.3SG  CM.SG-one  dog  [  CM.SG-COMP  brown  ]  Kumba  
   la  tuddu.  
   COP.3SG  name
   ‘Roxaya looked for a dog who is brown. Kumba is his name.’

b.  Roxaya  seet-na  xaj  [  b-u  sokola  ].  # Kumba  la  tuddu.  
   Roxaya  look.for-NA.3SG  dog  [  CM.SG-COMP  brown  ]  # Kumba  COP.3SG  name
   ‘Roxaya looked for a dog who is brown. Kumba is his name.’
(54) a. Roxaya mingi wut b-enn xaj [ b-u sokola ], waaye bu 
Roxaya PROG.3SG look.for CM.SG-one dog [ CM.SG-COMP brown ] but BU 
mu am baax-na.
3SG have good-NA.3SG
‘Roxaya is looking for a dog who is brown, but she does not care which (all is 
good/anything goes).’

b. Roxaya mingi wut xaj [ b-u sokola ], waaye bu mu am 
Roxaya PROG.3SG look.for dog [ CM.SG-COMP brown ] but BU 3SG have 
baax-na.
good-NA.3SG
‘Roxaya is looking for a dog who is brown, but she does not care which (all is 
good/anything goes).’

Having examined the scope properties of BNs modified by relative clauses, we can turn to 
their number interpretation, the focus of this section. Because Wolof relative clauses contain 
a class marker, which encodes number properties, we may wonder then if BNs modified 
by a plural relative clause may behave like plural full nominals. In this section, we will go 
back to the properties investigated above and conclude that the answer to this question is 
positive.

First, the previous section showed that a BN cannot be the object of a collective predicate 
like dajale ‘gather’. Adding a singular relative clause (i.e. a relative with a singular class marker 
like b) does not change this behavior (55a). On the other hand, if the relative clause has a 
plural class marker affixed to the complementizer (55b), a BN can now saturate a collective 
predicate.

(55) a. *Jàngalekat b-i dajale-na xale [ b-u Samba xam ] 
teacher CM.SG-DEF gather-NA.3SG child [ CM.SG-COMP Samba know ] 
Prep park CM.SG-DEF
Literally: ‘The teacher gathered child who Samba knows in the park.’

b. Jàngalekat b-i dajale-na xale [ y-u Samba xam ] ci 
teacher CM.SG-DEF gather-NA.3SG child [ CM.PL-COMP Samba know ] Prep 
bayaal b-i.
park CM.SG-DEF
‘The teacher gathered some children who Samba knows in the park.’

Second, a singular relative clause does not change the singular behavior exhibited by an 
unmodified BN regarding discourse anaphora: in both cases, the pronoun used to refer back 
to the nominal is singular (56a). Conversely, if the relative clause is plural (56a), discourse 
anaphora must now be plural.

'I saw a teacher who Roxaya knows. Maymuna admires her.'


'I saw some teachers who Roxaya knows. Maymuna admires them.'

The same pattern can be seen in the sluicing sentences in (57), where the interrogative pronoun tracks the number of the BN’s referent depending on whether it is modified by a singular or a plural relative clause.

a. Jàngalekat b-i seet-na bindakat [ b-u Maymuna beg ], teacher CM.SG-DEF visit-NA.3SG writer [ CM.SG-COMP Maymuna like ] waaye xa-w-ma { k-an la / *y-an la }. but know-NEG-1SG CM.SG-which COP.3SG / *CM.PL-which COP.3SG

'The teacher visited a writer who Maymuna likes, but I do not know which one.'

b. Jàngalekat b-i seet-na bindakat [ y-u Maymuna beg ], teacher CM.SG-DEF visit-NA.3SG writer [ CM.PL-COMP Maymuna like ] waaye xa-w-ma { *k-an la / y-an la }. but know-NEG-1SG *CM.SG-which COP.3SG / CM.PL-whch COP.3SG

'The teacher visited some writers who Maymuna likes, but I do not know which ones.'

Fourth, while a singular relative clause does not render a BN an appropriate binder for a reciprocal (58a), its plural counterpart does (58b).


Literally: ‘The teacher introduced student that Mareem knows to each other.’


‘The teacher introduced some students that Mareem knows to each other.’
Likewise, a BN modified by a plural relative clause is now a possible antecedent for a plural reflexive:

(59)  a. *Jàngalekat b-i sang-u-loo-na ndoongo.daara [ b-u
teacher CM.SG-DEF wash-REFL-CAUS-NA.3SG student ]
[ CM.SG-COMP
ndoongo. daara ] seen bopp.
tall ] POSS.3PL head
Literally: ‘The teacher made student who is tall wash themselves.’

b. Jàngalekat b-i sang-u-loo-na ndoongo.daara [ y-u
teacher CM.SG-DEF wash-REFL-CAUS-NA.3SG student ]
[ CM.PL-COMP
ndoongo. daara ] seen bopp.
tall ] POSS.3PL head
‘The teacher made some tall students wash themselves.’

The same conditions allow for a BN to be felicitously targeted by the question ‘how many’:

(60)  A. Mareem jàng-na téere [ y-u Mariama Ba bind ].
Mareem read-NA.3SG book [ CM.PL-COMP Mariama Ba write ]
‘Mareem read some books that Mariama Ba wrote.’

B. ñaata téere [ y-u Mariama Ba bind ] la Mareem jàng?
how.many book [ CM.PL-COMP Mariama Ba write ] COP.3SG Mareem read
‘How many books that Mariama Ba wrote did Mareem read?’

Finally, a BN modified by a singular relative clause cannot be followed-up with all of them, but a
BN with a plural relative clause can.

(61)  a. Jënd-na-a téere [ b-u Mariama Ba bind-oon daaw ].
buy-NA.1SG book [ CM.SG-COMP Mariama Ba write-PST last.year ]
Jàng-na-a y-ëpp.
read-NA.1SG CM.PL-all
i. ‘I bought a book that Mariama Ba wrote last year. I read all of it yesterday.’
ii. ‘#I bought a book that Mariama Ba wrote last year. I read all of them yesterday.’

b. Jënd-na-a téere [ y-u Mariama Ba bind-oon daaw ].
buy-NA.1SG book [ CM.PL-COMP Mariama Ba write-PST last.year ]
Jàng-na-a y-ëpp.
read-NA.1SG CM.PL-every
i. ‘I bought some books that Mariama Ba wrote last year. I read all of it yesterday.’
ii. ‘I bought some books that Mariama Ba wrote last year. I read all of them yesterday.’

‘I bought some books that Mariama Ba wrote. I read all of them yesterday.’
In §3, we had concluded that BNs in Wolof behave as if they were singular. The data examined in this section, however, lead us to conclude that this generalization has to be restricted to unmodified BNs only, since BNs modified by a plural relative clause behave as if they were plural. In the next section we will add to this data and see that BNs with modifiers that do not have a plural morpheme retain an exclusively singular interpretation.

4.2 Plain (Numberless) Nominal Modifiers

In Wolof, nominal modifiers are usually relative clauses (see, for instance, b-u/y-u njool ‘which is/are tall’ in (59b)). Nonetheless, expressions for nationality occur without the syntax of a relative clause. For convenience, I dub these expressions ‘plain modifiers’.

    Mareem gather-NA.3SG INDEF-CM.PL singer Brazilian
    ‘Mareem gathered some Brazilian singers.’

b. Samba bëgg-na tew/ataaya angale.
    Samba like-NA.3SG tea/tea English
    ‘Samba likes English tea.’

I assume that plain modifiers are APs adjoined to the nominal they modify:

(63) …
    …
    NP
    …
    aP
    singer
    Brazilian

This analysis is suggested by the fact that plain modifiers have to be adjacent to the noun they modify: they cannot merge outside a relative clause.

(64) a. Gis-na-a ndoongo.daara brezilien [RC b-u Samba xam ].
    see-NA-1SG student Brazilian [ CM.SG-COMP Samba know ]
    ‘I saw a Brazilian student who Samba knows.’

    see-NA-1SG student [ CM.SG-COMP Samba know ] Brazilian
    Intended: ‘I saw a Brazilian student who Samba knows.’

Another analysis that is consistent with the data above is that the purported nationality adjectives in fact form a compound with the nominal. Under this alternative, the adjacency effect in (64) would be a consequence of mismatching requirements: relative clauses would require at least an NP/NP to merge with the nominal, while the second member of the purported compound
would require a smaller structure, perhaps something as small as a root. These requirements can only be satisfied simultaneously if the “adjective” is merged inside the relative clause (64a). If the members of the purported compound do not include number projections (e.g. if they form a root-root compound), the analysis developed below can be restated without detriment to the claim that “adjectives” like brezilien ’Brazilian’ or angale ‘English’ do not affect the number interpretation of BNs in Wolof.

Unlike what happens with plural relative clauses, plain modifiers do not have a “pluralizing” effect in the number interpretation of BN. A BN combined with a plain modifier still cannot be the object of a collective predicate (65), it must be referred back to with singular discourse anaphora (66) and a singular interrogative pronoun (67), it cannot be the antecedent of a reciprocal (68) or of a plural reflexive (69), and, finally, it cannot be resumed by ‘all of them’ (70). (Regrettably, the plain modifier counterpart of the ‘how many’ follow-up diagnostic is missing in my data.)

Roxaya gather-N.A.3SG dancer Brazilian  
Literally: ’Roxaya gathered Brazilian dancer.’

b. *Jàngalekat b-i dajale-na ndoongo.daara angale ci bayaal  
teacher CM.SG-DEF gather-N.A.3SG student English PREP park  
b-i. CM.SG-DEF  
Literally: ’The teacher gathered English student in the park.’

(66)  Gis-na-a woykat brezilien. Maymuna bëgg-na { ko / *leen }.  
see-N.A.1SG singer Brazilian Maymuna like-N.A.3SG OBJ.3SG / *OBJ.3PL  
’I saw a Brazilian singer. Maymuna admires her/*them.

(67)  Jàngalekat b-i gis-na ndoongo.daara brezilien, waaye xa-w-ma  
teacher CM.SG-DEF see-N.A.3SG student Brazilian but know-NEG-1SG  
{ ’k-an la / *y-an la }.  
’CM.SG-which COP.3SG / *CM.PL-which COP.3SG  
The teacher saw a student, but I do not know which.’

(68)  *Jàngalekat b-i desin-ante-loo-na ndoongo.daara brezilien.  
teacher CM.SG-DEF draw-RECP-CAUS-N.A.3SG student Brazilian  
Literally: ’The teacher made student draw each other.’

(69)  ??Jàngalekat b-i nataal-oo-na ndoongo.daara angale seen bopp.  
teacher CM.SG-DEF draw-CAUS-N.A.3SG student English POSS.3PL head  
Literally: ’The teacher made English student draw themselves.’
The data above suggest that there is a contrast between relative clauses and plain modifiers. The former have number morphology, why the latter do not. A further property correlated with the presence or absence of a class marker is the number interpretation of the BN merged with these modifiers. A BN modified by a plural relative clause can receive a plural interpretation, while a BN combined with a plain modifier retains its exclusively singular interpretation. Importantly, (62a) above demonstrates that a plain modifier like *brezilien* ‘Brazilian’ can in principle combine with a plural nominal. As such, the retention of the singular in BNs combined with them cannot be due to an independent restriction imposed by such modifiers.\(^{10}\)

In view of this contrast, in addition to (46), repeated below as (71a), we may also ask the question (71b):

\[
(71) \quad \begin{align*}
\text{a.} & \quad \text{How can we account for the exclusively singular interpretation (and not number-neutral) interpretation of BNs in Wolof?} \\
\text{b.} & \quad \text{Why does a BN without any plural morphology behave as if it were singular, while a BN merged with a modifier that contains plural morphology behaves as if it were plural?}
\end{align*}
\]

The contrast between singular relative clauses in e.g. (55a) and plain modifiers (65a), on the one hand, and plural relative clauses in (55b), on the other, suggests that what is relevant is the occurrence of some morphology that expones a plural feature. Further support for this generalization is furnished by the contrast between two types of possessive constructions, which are described in the Supplementary File Appendix 10.

Given the data surveyed so far, we arrive at the following generalization:

\[
(72) \quad \text{BNs in Wolof are singular, unless there is some nominal-internal plural morphology.}
\]

I will propose an analysis to account for this generalization in the next section. The proposal will be grounded on a condition that requires the licensing of a marked number feature via Agree.

## 5 Analysis

Kalin (2017; 2018; 2019) proposes a theory of nominal licensing that is driven by the need of certain interpretable features to undergo Agree. Here, I assume Kalin’s (2019) formalization, which assumes the following typology of features:

---

\(^{10}\) Thank you to Michael Yoshitaka Erlewine for this observation.
(73) Feature types (Kalin 2019: (12), adapted)
   a. [±F:_] probe
   b. [+F: val] potential goal
   c. [+F: val] derivational time bomb

Derivational time bombs are those interpretable features that, despite being interpretable, need to be Agreeed with in order for the derivation not to crash. In other words, Agree "defuses" these features. This is illustrated in (74), where T bears a feature F to be valued (i.e. a probe). This feature Agrees with a matching feature in its c-command domain. This feature is, furthermore, marked as a derivational time bomb. Agree suffices to defuse this feature, thereby allowing the derivation to converge.

(74) (Kalin 2019: (13); adapted)

According to Kalin (2017; 2018; 2019), languages may differ in which features are derivational time bombs. Another point of variation is the range of licensers available in a given language. Licensers are additionally divided into two categories, primary and secondary. Primary licensers are [F:_] probes merged in every clause. Secondary licensers are probes that enter the derivation only when the derivation would crash otherwise. The occurrence of secondary licensers are regulated by the following principle:

(75) Licensing Economy Principle (Kalin 2018: (36))

A secondary licenser is activated iff the derivation will otherwise not converge.

The empirical basis for this view of nominal licensing is provided by DOM (Differential Object Marking, Kalin 2018) and by the PCC (Person–Case Constraint), which Kalin (2017; 2019) shows to share a number of similarities. The phenomena arise when interpretable features like [+participant] (PCC) and [+definiteness] or [+animacy] (DOM) are derivational time bombs. To be more precise, under this framework, DOM and the PCC are the byproduct of the occurrence of a secondary licenser triggered by the need of an interpretable feature to be licensed. A primary licenser cannot Agree with these derivational time bombs due to the presence of an intervening nominal that the primary licenser can Agree with and thus cannot skip over. Furthermore, as alluded to above, there may be different secondary licensers made available for
different languages. For instance, in DOM languages where the differentially marked DP bears accusative case, \( \nu \) may be a secondary licenser. In languages where the differentially marked DP bears dative case, \( \text{AppI} \) may play this role (cf. Kalin 2018).

A toy example (from Kalin 2018) is provided by a DOM language where \([+\text{ANIMATE}]\) objects are differently marked and \( T \) is a primary licenser, while \( \nu \) is a secondary licenser. In (76), the probe in \( T \) agrees with the closest goal, the matching feature in the subject in Spec-\( \nu P \). \( T \) cannot Agree with the lower object. A \( \nu \) that is able to Agree with the object must occur in the derivation as a secondary licenser because, otherwise, the interpretable feature in the object, a derivational time bomb, would not be defused, which would then cause the derivation to crash.

(76)  (Kalin 2018: (24); adapted)

11 It must be noted, however, that recent work challenges this generalization. Raghotham (2020; 2021), Murugesan (2021), and Kumaran (2023) demonstrate that Telugu, Mundari, and Sahel Ketama Berber, respectively, there exists a singular-preferring probe. I thank Michael Yoshitaka Erlewine for bringing this work to my attention.
obligatorily agrees with a plural DP, irrespective of whether it is an object (77b) or subject (77c). The feature \([+\text{Num: SG}]\) does not participate in this pattern.

(77) *Past participle agreement in Abruzzese* (D’Alessandro and Roberts 2010: (2); adapted)

a. Giuwanne a pittate nu mure.
   John have.3 painted.SG a wall
   ‘John has painted a wall.’

b. Giuwanne a pittite ddu mure.
   John have.3 painted.PL two walls
   ‘John has painted two walls.’

c. Giuwanne e Mmarije a *pittate/pittite nu mure.
   John and Mary have.3 *painted.SG/painted.PL a wall
   ‘John and Mary have painted a wall.’

d. Giuwanne e Mmarije a *pittate/pittite ddu mure.
   John and Mary have.3 *painted.SG/painted.PL two walls
   ‘John and Mary have painted two walls.’

Indeed, Harley & Ritter (2002), a.o. argue that grammatical number is best syntactically represented as a privative feature \([+\text{Num: PL}]\), with a singular interpretation arising as the consequence of the absence of such a feature. While the present paper does not allow us to distinguish between bivalence and privativity, I take data like (77) to suggest that the feature \([+\text{Num: PL}]\), as opposed to \([+\text{Num: SG}]\), have some syntactic “prominence”, so that only the former may require licensing.

Going back to Wolof nominals, I assume that the \([+\text{Num: PL}]\) in the nominals in this language are licensed by the number probe that is hosted by the following projections:

(78)  a. Agr (cf. full nominals in (13) and relative clauses)
   b. Poss (cf. Supplementary File in Appendix 10)

Furthermore, instead of drawing a distinction between primary and secondary licensers and assuming that their occurrence is regulated by the economy principle (75), I assume that the licensers in (78) are all that is available in the Wolof nominal domain and, additionally, I hypothesize that the occurrence of these licensers is regulated by restrictions imposed by the nominal spine in Wolof. More precisely, my proposal is that the action of an economy principle like (75) cannot be seen due to the restrictions imposed by the structure of nominals in Wolof, schematized in (13) and (17) above and repeated below for convenience. In these representations, I focus on \([+\text{Num: PL}]\) features at the full and bare nominal’s NumP, though I assume, as a null hypothesis, that both full and bare nominals in Wolof may in principle be singular or plural.
With this system in place, we can turn to an explanation as to why BNs in Wolof are singular when unmodified, but plural only when merged with nominal elements that can expone number. A fact that must be reckoned with is that full nominals in Wolof can be either singular or plural, as seen in the DPs that occupy the subject and object position of a sentence like (11a), repeated below.

(81) Xale y-i lekk-na-ñu gato b-i.
    child CM.PL-DEF eat-NA-3PL cake CM.SG-DEF
    ‘The children ate the cake.’

All things equal, the same values for the number feature should be available for BNs as well. In the full nominal (13), the interpretable number feature in NumP is always Agree with Agr, which probes for both number and class. The need for the feature [+Num: PL] to be licensed by Agree (i.e. defused) can thus be satisfied. Conversely, in the BN in (17), there is no number probe. As such, if the numeration contains a plural Num, the derivation crashes because [+Num: PL] is not defused. Because no such requirement is imposed on [+Num: SG], the derivation converges.
We have now arrived at an explanation as to why BNs in Wolof are exclusively singular when unmodified: of the two logically available derivations (one with a singular Num and one with a plural Num), only the one with a singular BN leads to a convergent derivation.

For this analysis to go through, we must assume that BNs in Wolof project NumP, which I assume, furthermore, to be either singular or plural, as a null hypothesis. It is the presence of a [+Num: PL] Num that triggers the need for licensing via Agree. However, a reasonable alternative is that BNs in Wolof, being truncated nominals, simply lack a NumP, in which case, another explanation would have to be provided for their singular interpretation. Nonetheless, I believe that assuming that Wolof BNs do not have a NumP may not be compatible with certain facts about the behavior of BNs when they are coordinated.\footnote{A brief comparison with previous literature on number-neutral BNs may give the retention of NumP in Wolof BNs some plausibility. Rullmann & You (2006), Müller (2002), and Kramer (2017), for example, investigate BNs in Mandarin, Brazilian Portuguese, and Amharic, respectively. In these languages, BNs are number-neutral. Rullmann & You, Müller, and Kramer capture this semantic property by proposing that BNs in these languages lack a NumP projection. They assume that entities of type \( e \) denote singleton sets (atoms) and all their sums. What NumP does is restrict that denotation to only singleton sets (singular) or pluralities (plural). Under this view, number-neutrality in BNs emerges as a consequence of the absence of a restriction that picks out just atoms or pluralities, so that both possibilities are available. In other words, the NumP-less nominal ends up number-neutral. As I tried to argue above, this characterization does not fit Wolof BNs, which have a singular construal, exclusively. Hence, I keep NumP.}

A suggestion that BNs may have number is provided by the fact that they can trigger plural morphology in the verb when coordinated in the subject position. This pattern is dubbed ‘agreement resolution’ (Corbett 2006). (82a) shows that coordination of singular nominals trigger plural agreement necessarily. (82b) and (82c) show that this restriction also holds when the coordinated nominals are bare.

(82) a. A-b xale ak a-bjangalekat woy-na*(-\( ñu \)) ci daara
    INDEF-CM.SG child with INDEF-CM.SG teacher sing-NA*(-3PL) PREP school
    j-i.
    CM.SG-DEF
    ‘A child and a teacher sang in the school.’

b. Xale ak jangalekat woy-na*(-\( ñu \)) ci daara j-i.
    child with teacher sing-NA*(-3PL) PREP school CM.SG-DEF
    ‘A child and a teacher sang in the school.’

c. Xale ak a-b jangalekat woy-na-\( ŋu \) ci daara j-i.
    child with INDEF-CM.SG teacher sing-NA-3PL PREP school CM.SG-DEF
    ‘A child and a teacher sang in the school.’
A similar effect is found in French.\(^\text{13}\) (83) is a baseline example that shows that coordinated DPs require plural agreement in the verb.

(83)  \textit{French: coordinated nominals require plural agreement}  
\begin{align*} 
\text{Sur le moment, } & \text{Le Monde et Libération } \ast \text{m’a semblé } / \\
\text{On the moment } & \text{Le Monde and Libération } \ast \text{1ST.DAT=had.3SG seemed } / \\
m’ont & \text{semblé être d’excellents journaux.} \\
\text{1ST.DAT=had.3PL seemed be.INF INDEF=excellent newspapers} \\
\end{align*}  
\begin{quote} 
‘In the moment, Le Monde and Libération seemed to me to be excellent newspapers.’ 
\end{quote}

(84) in turn shows that coordinated infinitival clauses obey the same constraint.

(84)  \textit{French: coordinated infinitival clauses require agreement}  
\begin{align*} 
\text{[ Séjourner dans les montagnes ] et [ longer la côte ] me } & \ast \text{paraît } / \\
\text{[ stay.INF in the mountains ] and [ go.along the coast ] 1SG.DAT } & \ast \text{seem.3SG /} \\
\text{paraisent des façons admirables de connaître la vraie France.} & \text{seem.3PL INDEF.PL ways admirable for get.to.know.INF the true France} \\
\end{align*}  
\begin{quote} 
‘Traveling through the mountains and going along the coast appear to me an admirable way to get to know the real France.’ 
\end{quote}

Following Davies & Dubinsky (2001), we can conclude that sentences like (84) indicate that subject agreement provides evidence for the hidden number properties of the element that occupies the subject position – in this case, coordinated infinitival clauses. By analogy, the Wolof sentences (82b) and (82c) would be indicative that coordinated BNs have number properties as well.

Additionally, I assume that &P is \(\phi\)-deficient and that these features are provided by the conjuncts, common assumptions in one at least one camp of agreement with and within coordinated phrases (Nevins & Weisser 2019: 11f; see also É. Kiss 2012), so that these features are “projected” (or “computed from”, Bhatt & Walkow 2013) from its conjuncts. For concreteness, the “percolation” of the the conjoined singular DPs into the &P is schematized below (based on Bhatt & Walkow 2013: fig. 1; see also Grosz’s 2015 Multidominance analysis). The precise mechanism through which the “percolation” of singular features from the conjuncts results in a plural feature in the dominating &P is beyond the scope of this paper.

\(^{13}\) I thank K. Chatain and A. Mortier for the French data and for useful discussion.
If this analysis can be extended to Wolof, this would imply that BNs like those in (82b) and (82c) have number features. Given the interpretation of these sentences, the number feature of the BN is, more precisely, singular.

In addition, recall that coordinating singular full nominals (86) allows them to saturate a collective predicate and, additionally, that the same holds of BNs (87):

(86) Faatu dajale-na a-b fecckat ak a-b woykat.
Faatu gather-NA.3SG INDEF-CM.PL dancer with INDEF-CM.SG singer
‘Faatu gathered a dancer and a singer.’

(87) Faatu dajale-na fecckat ak woykat.
Faatu gather-NA.3SG dancer with singer
‘Faatu gathered a dancer and a singer.’

The result of the “feature percolation” in (85) is a plural &P that can satisfy the number requirement imposed by the collective predicate. If this analysis of agreement resolution is correct, this implies that both full nominals (86) and BNs (87) are singular.

Moreover, when one of the conjuncts is in the first or second person, the morphology cross-referencing a &P in subject position is in the 1st person plural or 2nd person plural, respectively:

(88) (Web examples; glosses and translations added)
   a. Man ak samay xarit nu-ni-jäng-andoo.
      1SG.OBL with POSS.1PL friend 1PL-PROGR-read-together
      ‘My friends and I are studying together.’
   b. Man ak sama xeet di-nu-jääpp.
      1SG.OBL with relatives POSS.1SG PROG-1PL-make.ablutions
      ‘My relatives and I are performing ablutions.’
c. Ya-ak Aminata Daramaan Taraawore jot-ngeen a bind a-b
teere b-u tudd La Gloire des Imposteurs.
‘You and Aminata Daramaan Taraawore made time to write a book that is called La Gloire des Imposteurs.’

Assuming that ϕ-features are represented in a hierarchical structural within the nominal (Harley & Ritter 2002) and, additionally, that the [PERSON] feature is located lower than the [NUMBER] feature (Harbour 2016), the fact that a person feature is percolated to &P suggests that so is a number feature. The reason is that, if [PERSON] (e.g. [1] and [2]) is dominated by [NUMBER], then the former entails the latter.

To summarize, I have argued that Wolof BNs project a NumP. This NumP can be either singular or plural, options that are independently available for full nominals in the language. A BN with a plural NumP causes the derivation to crash because the feature [+Num: PL] is not licensed or not defused. The feature [+Num: SG] does not impose such a requirement, allowing the derivation to converge. The byproduct is that BNs in Wolof are exclusively singular when unmodified.

However, if the BN merges with some nominal element that can expone a number feature, a plural interpretation does become available, along with a singular one. We can now restate this generalization as the presence of a number probe [Num: ___] in the nominal structure the BN belongs to, the exponent of which is a plural morpheme and which suffices to license the [+Num: PL] in a BN (or in any nominal in Wolof that bears such a feature). This is the case of relative clauses (as opposed to plain modifiers) and of possessive nominals (as opposed to linker possessives). We analyze each nominal construction in turn.

We start with relative clauses. In this structure, even though the BN itself does not have a [+Num: PL] licenser (i.e. a matching probe that Agrees with it), there is an Agr at the CP layer of the relative clause. This analysis is motivated by the presence of a class marker prefixed to the relative complementizer u. Recall that I model the class marker morpheme as the exponent of a probe that is looking for both a class and a number feature (cf. (13)). Additionally, to ensure that the head of the relative clause is the goal targeted by Agr, I assume that Agr in relative clauses probe for a nominal that bears some Ā-feature (for concreteness, RELATIVE). With this derivation, the interpretable feature [+Num: PL] of the BN that is the head of a relative clause can be Agreed with and, hence, defused. This is why a BN can have a plural interpretation in this case. At the point of the derivation diagrammed in (89), the BN occupies its base generation position and is targeted for Agree by Agr. Afterwards, the BN raises out of the relative clause.

14 It is usually the case that [+Num: PL] is licensed by a nominal-internal probe. The reason has to do with Minimality or Earliness: the structure of the nominal is presumably built earlier than the rest of the structure where it is merged into (e.g. an argument position).
In plain modifiers, on the other hand, there is no probe that Agree with the number feature in NumP. As a consequence, the interpretable feature [+Num: pl] cannot be defused, causing the derivation to crash. This is diagrammed in (90), which represents the BN object *woykat brezilien* ‘Brazilian singer’ in (66).

(90) **Plain modifier: [+pl] not defused by Agree, causing derivation to crash**

In brief, in this section, I provided answers to the questions this paper set out to address (repeated from (8)):  

(91) a. How can we account for the exclusively singular interpretation (and not number-neutral) interpretation of unmodified BNs in Wolof?  
    b. Why does a BN without any plural morphology behave as if it were singular, while a BN merged with a modifier that contains plural agreement morphology behaves as if it were plural?
BNs in Wolof project a NumP, which can be either singular or plural, just like in other nominals in the language. However, a plural interpretation is precluded because unmodified BNs do not contain any number probe that licenses [+ Num: PL], which I proposed to be a derivational time bomb, in Kalin’s (2017; 2018; 2019) sense. If the nominal structure contains a number probe, licensing goes through, so that the BN can now have not only a singular interpretation, but also a plural one. Number probes can be found in relative clauses, which agree in class and number with a BN (or full nominal) head. In contrast, plain modifiers do not contain any number probe, so that they retain the exclusively singular interpretation exhibited by unmodified BNs.

A prediction that emerges from this analysis is that a sentence containing a BN may be completely ungrammatical, lacking even a singular interpretation. This would be the case for nouns that are themselves plural, above and beyond the specification of NumP. A case in point would be pluralia tantum nouns. Babou & Loporcaro (2016) observe that jooy ‘weeping’ is an instance of such a noun in Wolof. Jooy is also a pluralia tantum noun for the speakers consulted for the present study. (92) shows that jooy can only combine with a plural class marker (y), both in the subject and in object position. (92a) and (92a) (originally from Babou & Loporcaro 2016 and confirmed by the aforementioned consultants) further demonstrate the plural requirement imposed by jooy with verbal morphology that cross-references the subject.

As also remarked by Babou & Loporcaro, teggin is another pluralia tantum noun:

(93) a. *Faatu am-na a-b teggin.
    Faatu have-NA.3SG INDEF-CM.SG respect
    ‘Faatu has some respect.’
b. Faatu am-na a-y teggin.
   Faatu have-NA.3SG INDEF-CM.PL respect
   ‘Faatu has some respect.’

Inspired by Harbour (2011), I encode the plurality requirement of pluralia tantum nouns in the categorizer $n$:

(94) \textit{Pluralia tantum BN: [ + PL] not defused by Agree, causing derivation to crash}

$$
\begin{array}{c}
\text{n} \\
\text{[+Num: PL]} \\
\text{jooy} \\
\end{array}
$$

Under the assumption that whether or not a noun is a pluralia tantum noun is also an idiosyncratic property, (94) is aligned with this assumption (recall that I assume that root-specific properties are encoded at the categorizer level).

If (94) is the correct representation for \textit{jooy} and \textit{teggin}, the prediction, as mentioned, is that a BN pluralia tantum is going to be ungrammatical, since there is no nominal-internal probe to Agree with \textit{[ + Num: PL]}. The BN cannot “fall back” to a singular interpretation due to the plurality encoded in at the $n$ level. As shown in (95), the prediction is borne out by facts, as \textit{jooy} and \textit{teggin} cannot occur in a bare form:

(95) a. *Gis-na-a jooy.
   see-NA.1SG weeping
   Literally: ‘I saw weeping.’

b. ??Faatu am-na teggin.
   Faatu have-NA.3SG respect
   Literally: ‘Faatu has respect.’

The ill-formedness of the sentences in (95) is consistent with the analysis put forward here: there is no probe that can license the \textit{[+ Num: PL]} feature that is assumed to be inherent in pluralia tantum nouns.\footnote{A Glossa reviewer remarks that (95b) is grammatical for them. From the extensive list of Wolof pluralia tantum nouns that Babou & Loporcaro (2016) provide, only a handful were so recognized by one of speakers consulted (with the other of the two consultants, I only cross-checked nouns that were already classified as pluralia tantum nouns by the first one). As such, a degree of variation in which nouns are pluralia tantum nouns is expected. The fact that the reviewer finds (95b) well-formed could indicate that this is not a pluralian tantum noun in their grammar. The prediction made by the analysis proposed here is only falsified if a noun is found that passes pluralia tantum diagnostics (cf. the obligatory plural agreement and plural class marker in (92)), but it \textit{can} occur as an unmodified BN.}
6 Summary and open issues

In this paper, we investigated BNs in Wolof, which, when unmodified, are exclusively singular, unlike their number-neutral counterparts in many other languages. More precisely, I provided an analysis to the generalization repeated below:

(96) BNs in Wolof are singular, unless there is some nominal-internal plural morphology.

According to the analysis put forward here, BNs in Wolof are singular when unmodified because this is the only option that allows a derivation to converge: BNs can be either singular or plural, but a plural BN causes a derivation to crash because the interpretable feature \([+\text{Num}:\text{pl}]\) cannot be licensed or defused. The nominal internal morphology that can appear in the nominal construction a BN is embedded within is the realization of a number probe [Num: __] that Agrees with [+Num: pl], thereby defusing it. If this analysis is on the right track, it provides support for the proposal that interpretable features may require licensing as well (Béjar & Rezac 2003; 2009; Kalin 2017; 2018; 2019; though see Coon & Keine 2021 for a diverging view).

The analysis also provides an account as to why BNs in Wolof are singular (when unmodified) and not number-neutral, as is the crosslinguistic tendency. The number interpretation of BNs in Wolof in the analysis advocated for here is the result of a conspiracy between the requirement to license \([+\text{Num}:\text{pl}]\) and the restrictions imposed by the resources available in the nominal spine in Wolof. The latter regulates the availability of number probes that can defuse the aforementioned interpretable feature. As such, a potential reason why singular BNs are less common than number-neutral ones across BN languages is that the latter may be the result of one factor (e.g. the absence of a projection like NumP, see fn. 12), while the former may be the consequence of a conjunction of factors (e.g. the need to license a \([+\text{Num}:\text{pl}]\) and the language-specific availability of number probes that can Agree with such a feature).
Abbreviations
I follow the Leipzig glossing rules, with the following additions: **CM** = class marker, **ITER** = iterative, **LNK** = linker, **NA** = sentential particle for neutral sentences (na), and **PREP** = preposition.

Supplementary file
The supplementary files for this article, entitled ‘Appendix’ can be found here: DOI: [https://doi.org/10.16995/glossa.8581.s1](https://doi.org/10.16995/glossa.8581.s1)

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Competing Interests
The author has no competing interests to declare.

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